

Kindergarten: Labs Recommended Story Time and Research Book List

The recommended book list is designed to use in Labs for story time or research to enhance student understanding of module content or habits of character. Teachers may choose to use these or similar books.

Module 2:

Title	Author (Last Name, First Name)	Description	Text Type	Lexile
<i>A Letter to Amy</i>	Keats, Ezra Jack	Peter braves the rain and wind to mail a special letter to his friend, Amy. It's a birthday party invitation. Read this story to discover how the weather interferes with simply mailing a letter.	Literary	170
<i>Big Snow</i>	Bean, Jonathan	David's mom keeps him busy throughout the day as he eagerly checks the weather for a big snowfall that covers everything. Tired, he eventually takes his nap and dreams of such a big snow that it invades the house.	Literary	470
<i>Clouds: Let's-Read-and-Find-Out Science Level 1</i>	Rockwell, Anne	Learn about different types of clouds and the weather each cloud brings with it. Plus, included in this text are fun cloud facts and a cloud experiment.	Informational	
<i>Clouds: National Geographic Kids Explore My World</i>	Delano, Marfe Ferguson	What are clouds? Why do clouds form? How do they form? What do clouds do? Find out the answers to these questions and more as you read this text and show the accompanying photographs.	Informational	
<i>Clouds: Ready to Read Level One</i>	Bauer, Marion Dane	An easy introduction to clouds, this text provides simple and accurate information about types of clouds, how clouds form, and how they bring rain.	Informational	360
<i>Cloudy with a Chance of Meatballs</i>	Barrett, Judy	The classic story of food that comes from the sky three times a day, and what happens when the "weather" takes a turn for the worse. A is sure to fill students' imaginations with wonder and joy.	Literary	730
<i>Feel the Wind: Let's-Read-and-Find-Out Science Level 2</i>	Dorros, Arthur	What makes the wind? A simple yet descriptive explanation of how winds form is accompanied by detailed and matching illustrations to help students understand this topic.	Informational	AD600

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Module 2, continued:

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<i>I Face the Wind</i>	Cobb, Vicki	This interactive book is designed to encourage exploration and discovery through a series of questions and interactive experiments. With a few, everyday materials, students will enjoy learning about and experiencing the wind.	Informational	AD540
<i>Mushroom in the Rain: Adapted from the Russian of V. Suteyev</i>	Ginsberg, Mirra	How can a tiny mushroom provide shelter from the rain for an ant, a butterfly, a mouse, a sparrow, a rabbit, and more? This fun and engaging story reveals a fascinating feature of what happens to mushrooms when it rains.	Literary	380
<i>One Hot Summer Day</i>	Crews, Nina	What do you do on a hot summer day in the city? Join in on the running, drawing, swinging, popsicle eating, and jumping!	Literary	
<i>Outside Your Window: A First Book of Nature</i>	Davies, Nicola	Explore the insects, animals, plants, trees, and weather that each season brings. Organized in four sections, one for each season, this text offers vivid illustrations accompanied rich poems.	Informational	
<i>Rain: Ready to Read Level One</i>	Bauer, Marion Dane	This easy to read text provides a simple and easy to understand water cycle description. Students will learn how and why it rains.	Informational	170
<i>Snow</i>	Shulevitz, Uri	Children's excitement begins to brew while adults deny the inevitability snow when one, then two, then three snowflakes begin to fall.	Literary	220
<i>Snow: Ready to Read Level One</i>	Bauer, Marion Dane	What is snow? Why does it snow? Discover the answers to these questions in this easy to read and engagingly illustrated text.	Informational	480
<i>Tap Tap Boom Boom</i>	Bluemle, Elizabeth	When children and adults seek shelter as a thunderstorm begins to brew, they scurry and seek out the safety of the subway underground.	Literary	
<i>The First Snowfall</i>	Rockwell, Anne	Read about the excitement of the first snowfall; the appropriate clothing needed to keep warm when going out to play in the snow; and fun, snowy activities like sledding, skiing, and making a snowman.	Literary	AD470
<i>Thunder Cake</i>	Hutchins, Pat	A grandmother helps her young granddaughter overcome her fear of thunderstorms by engaging her in gathering the special ingredients to make a "thundercake." Next, she takes her mind off of the incoming storm by measuring and mixing the ingredients together to bake the cake. Finally, as the storm arrives, they eat and enjoy the delicious and calming cake together.	Literary	50
<i>Thunderstorm</i>	Polacco, Patricia	Fine details illustrate this almost wordless picture book. Follow the formation of a tornado as it ushers in rain, wind, and destruction to farms, and both animal and human homes. Discover how people pull together to recover from the after effects of a tornado.	Literary	630
<i>Tracks in the Snow</i>	Geisert, Arthur	When a young girl discovers mysterious tracks in the snow, she searches throughout her surroundings uses her imagination to as she seeks out who made the tracks.	Literary	

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<i>Weather: Poems for All Seasons</i>	Yee, Wong Herbert	Organized in sections of poems: sun, wind and clouds, and rain readers will learn about all the facets and details of each weather type.	Literary	260
<i>What Will the Weather Be: Let's-Read-and-Find-Out Science Level 2</i>	Hopkins, Lee Bennett, selector	What does it take to predict the weather? Find out about the tools and information meteorologists need to provide an accurate weather forecast. Detailed illustrations capture various weather situations.	Poetry	NP
<i>When the Wind Blew</i>	DeWitt, Linda	Enter the world of nursery rhyme characters with this rollicking tale of what happened when the wind blew. From rocking the cradle to sweeping away Jack's candle, this text is full of surprises.	Informational	500
<i>Who Took the Farmer's Hat</i>	Nodset, Joan L	When the wind blows off the farmer's hat, he searches high and low, seeking out the help of animals he meets on his quest.	Literary	210
<i>Wind: Ready to Read Level One</i>	Bauer, Marion Dane	We may not be able to see the wind, but we can see what the wind does! From sailing to carrying plant seeds, students will read about the various ways the wind helps living things.	Informational	370