

# Grade 2: Labs Recommended Story Time and Research Book List

The recommended book list is designed to use in Labs for story time or research to enhance student understanding of module content or habits of character. Teachers may choose to use these or similar books.

## Module 3:

Title	Author (Last Name, First Name)	Description	Text Type	Lexile
<i>A Seed Is Sleepy</i>	Aston, Dianna Hutts	A beautiful and detailed research text, <i>A Seed is Sleepy</i> offers students insight into various seeds shapes and dispersion methods. Images of leaves may be referenced as students draw during Labs.	Informational	AD750
<i>Bring Me Some Apples and I'll Make You a Pie: A Story About Edna Lewis</i>	Gourley, Robbin	A young girl joins her family as they reap, eat and enjoy various fruits through the spring, summer, and fall seasons.	Literary	AD810
<i>City Green</i>	DiSalvo-Ryan, DyAnne	When a city building is torn down because it's considered unsafe, the neighborhood works together to put the city space to good use. They face challenges and learn to appreciate each other, and in the end they grow a special city garden.	Literary	480
<i>From Seed to Plant</i>	Gibbons, Gail	This research text offers easy to read, in-depth information about the physical characteristics of seeds, how they are disseminated, and the life cycle of plants.	Informational	660
<i>How a Seed Grows</i>	Jordan, Helene J.	Read aloud this simple text about how seeds grow, and invite students to engage with this text in a deeper way by following the easy steps from planting to watching a seed grow.	Informational	AD400
<i>Miss Rumphius</i>	Cooney, Barbara	Join Miss Rumphius as she travels the world before deciding to do something to make the world more beautiful. She plants lupines everywhere she can, and in turn, invites others to do something to make the world more beautiful.	Literary	680
<i>Our Community Garden</i>	Pollak, Barbara	Neighborhood children work together to tend to a community garden where they each grow their favorite vegetables. They imagine making their favorite dishes with the vegetables for a neighborhood feast!	Literary	

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### Module 3, continued

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<i>Our School Garden!</i>	Swann, Rick	Enjoy each poem, illustration, and fact about the joys and tasks of having a school garden. This text may be read in parts, focusing on one aspect of a school garden at a time.	Informational	
<i>Plant Secrets</i>	Goodman, Emily	Follow the life cycle of a plant, starting with seeds! This research text offers opportunities for students to study and draw seeds, plants, and flowers.	Informational	AD720
<i>Plantzilla</i>	Nolen, Jerdine	When Mortimer becomes attached to a classroom plant, he convinces his parents and his teacher that he can bring “Plantzilla” home for the summer. Under Mortimer’s care, Plantzilla thrives beyond belief. Read aloud this hilarious story to see how Plantzilla and Mortimer’s family get along.	Literary	460
<i>Seed to Plant</i>	Rattini, Kristin Baird	Study the life cycle of a plant with this informational research text. Photographs, text features, and short chapters make research fun and accessible for students during Labs.	Informational	400
<i>Seeds</i>	Robbins, Ken	Invite students to discover how seeds appear in many shapes, sizes. Compare and contrast different seed dispersal methods.	Informational	
<i>The Curious Garden</i>	Brown, Peter	Liam lives in a dreary town with no plants, flowers, or trees. One day he discovers some struggling wildflowers and plants them high up on an abandoned railway bridge. Discover how Liam transforms a city when he makes the decision to help these lonely, struggling plants.	Literary	AD840
<i>The Gardener</i>	Stewart, Sarah	When Lydia Grace must move from the country to the city to help her unsmiling uncle run his bakery, she is determined to bring her flowers with her. Told in a series of letters, readers will enjoy studying the detailed illustrations while they wait and see if Lydia Grace will transform the city and her uncle with her bright and cheerful flowers.	Literary	AD570
<i>The Invisible Boy</i>	Ludwig, Trudy	<i>The Invisible Boy</i> can serve as a read aloud text that provides a powerful story of the gifts all students bring to a class. Use this text so to support student understanding of inclusion.	Literary	AD680
<i>The Reason for a Flower: A Book About Flowers, Pollen, and Seeds</i>	Heller, Ruth	This text introduces students to the vocabulary of flowers, seeds, and plants through poetry and illustrations. Learn about the formation of seeds, various ways they are dispersed, and more!	Informational	
<i>The Ugly Vegetables</i>	Lin, Grace	A mother and daughter plant and grow Chinese vegetables while their neighbors grow flower gardens. When the vegetables are ripe, she and her mother make soup and the neighbors bring bunches of flowers to their home. Together they enjoy the soup and the flowers.	Literary	390
<i>Up in the Garden and Down in the Dirt</i>	Messner, Kate	A garden is a busy place! Discover the underground work of earthworms and snakes and the above ground work of insects and animals. Together, all this activity works together to create a thriving garden.	Informational	AD730

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<i>Weslandia</i>	Fleischman, Paul	When school lets out for the summer, Wesley decides to apply what he has learned about growing plants. He decides to grow his own self-sustaining civilization-in his backyard.	Literary	AD820
<i>What's in the Garden?</i>	Berkes, Marianne	From apples to pumpkins, read poems about various fruits and vegetables that grow in a garden.	Informational	AD710