

Grade 1: Labs Recommended Story Time and Research Book List

The recommended book list is designed to use in Labs for story time or research to enhance student understanding of module content or habits of characters. Teachers may choose to use these or similar books.

Module 3:

Title	Author (Last Name, First Name)	Description	Text Type	Lexile
<i>A Bird Is a Bird</i>	Rockwell, Lizzy	What special physical features do all birds have? Discover these features and how they help birds survive in their environment.	Informational	190
<i>About Birds: A Guide for Children</i>	Sill, Cathryn	An introductory guide to the topic of birds, this text offers simple text and intricate paintings to capture the interest and curiosity of all readers.	Informational	220
<i>About Hummingbirds: A Guide for Children</i>	Sill, Cathryn	Discover the physical features, habitat and behaviors of hummingbirds with this simple to read text enhanced with vibrant paintings. This text may serve as a read aloud and a research text.	Informational	770
<i>About Raptors: A Guide for Children</i>	Sill, Cathryn	Learn about a special type of bird - the raptor as you discover their physical features, how they hunt, and where they live. The easy language and brilliant paintings are conducive to both whole group read aloud and research during Labs.	Informational	530
<i>Birdology: 30 Activities and Observations for Exploring the World of Birds</i>	Russo, Monica	Rich with thirty bird-related activities, Labs are sure to be enhanced with the ideas in this text. From drawing tips to measuring wingspan, enhance students' experience and learning with these fun and informative activities.	Informational	NC1070
<i>Birds: Nature's Magnificent Flying Machines</i>	Arnold, Caroline	This bird research text provides accessible information on how birds fly. Enhanced by drawings students may study topics like feathers, wings, steering, and hovering.	Informational	IG850
<i>Birdsongs</i>	Franco, Betsy	Both a counting book and song book, discover the special sounds of a variety of birds. Engage students by having them give each bird's song a try!	Literary	
<i>Bring On the Birds</i>	Stockdale, Susan	This introductory text features simple language to highlight different types of birds and what all birds have in common. The afterward provides more information on each bird and may be used as a research text.	Informational	

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<i>Classifying Birds</i>	Solway, Andrew	This research text provides foundational information about birds and highlights seven types of birds, including their physical features, habitat, diet.	Informational	IG930
<i>Eagles</i>	Riggs, Kate	Simple, large text supported by eye-catching photographs introduce readers to eagels. Students will enjoy this text as both a read aloud and research text.	Informational	270
<i>Honk, Honk, Goose!: Canada Geese Start a Family</i>	Sayre, April Pulley	Father goose takes a starring role in this story of how two geese meet and start a family. Read about how he uses his call and behavior to protect his offspring from egg to first swim.	Informational	
<i>The Cuckoo's Haiku: and Other Birding Poems</i>	Rosen, Michael J.	Beautiful poetry and paintings capture the imagination of readers as the characteristics of various American birds are celebrated through word and image.	Poetry	
<i>What Bluebirds Do</i>	Kirby, Pamela F.	Follow the story of two bluebirds as they meet, mate, build a nest, and care for their young. While packed with information, this text is told in simple detail enhanced by remarkable photographs.	Informational	870
<i>What Do You Do With a Tail Like This?</i>	Jenkins, Steve and Page, Robin	Discover the remarkable and unique body parts of animals and how each helps them to survive. In this module, the read aloud may focus on comparing the birds featured in the text to other animals.	Informational	620