

Name: _____ **Date:** _____

Instructions: Find the words with the **oi**, **oy**, **ou**, and **ow** patterns. The words may be forward or down.

Word Search Puzzle**Word list**

join
point
loud
sound
count
now
flower
enjoy
howl
proud
frown
moist
oil

Write four sentences using words from the list. See if you can write at least one sentence that has more than one word with **oi**, **oy**, **ou**, and **ow** in it!

1) _____

2) _____

3) _____

4) _____

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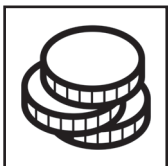
Divide these words into their syllables. Example: **tow+er = tower**

_____	+	_____	= postcard
_____	+	_____	= counter
_____	+	_____	= cowboy
_____	+	_____	= enjoy
_____	+	_____	= frowning
_____	+	_____	= joining
_____	+	_____	= growling
_____	+	_____	= outline

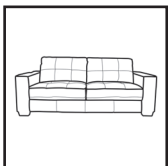
Find the words with the **oi**, **oy**, **ou**, and **ow** patterns. The words may be forward or down.



shower



couch



coins

Instructions: Write two sentences using words from this page. See if you can write one that has more than one **oi**, **oy**, **ou**, and **ow** word in it!

1) _____

2) _____

Name: _____ **Date:** _____**Instructions:** Read the passage.

A small boy named Floyd woke up one morning to a loud noise. He jumped out of bed with a shout and ran downstairs. He found his mother in the kitchen. She was frowning and pointing at a brown kitten. The kitten was up on the counter. Down on the ground was his mother's big round flower pot. There was soil all over the place! She picked up the flower pot and looked at it. "Wow!" she said. It doesn't seem to be broken. "Our silly brown kitten must have been prowling on the counter. Maybe he was looking for his toy" she said. "He's such a clown!"

"Or maybe he was scowling at the clouds!" said the boy, as he looked out and saw rain showers. The rain was coming down so hard it looked like it would drown the garden. The boy opened his mouth to say something about it, but the kitten started to meow. "Come down here and join us!" he said. "After we clean up the soil, we'll make some fish chowder!"

Instructions: Circle all the words from the passage with the following spelling patterns. Write some of the ones you found on the blank lines below.

oy

oi

ow

ou

Instructions: Write sentences about the passage you read. Try to use words with the **oi**, **oy**, **ou**, and **ow** spelling patterns!

1) _____

2) _____

3) _____

4) _____