

High-Frequency Word List: Kindergarten

The Kindergarten High-Frequency Word List includes all high-frequency words (regularly and irregularly spelled) taught in the Reading Foundations Skills Block, Kindergarten Modules. For ease of reference, the words are listed in alphabetical order. (To see the words listed in the sequence they are taught within each module, by cycle, refer to each Kindergarten Module Overview.)

The high-frequency words were chosen based on frequency in the English language, which was determined by referencing the Dolch and Fry Word Lists. Approximate phase of reading and spelling development as determined by grade level and module were also taken into consideration.

The Kindergarten lessons include specific instructional practices for teaching all of the identified grade-level high-frequency words. In the lessons, high-frequency words are described in three different categories:

- “irregularly spelled” (the word does not follow a common spelling pattern)
- “decodable” (the word follows a common, taught spelling pattern)
- “not easily decodable” (the word follows a common spelling pattern that has not yet been taught)

The words on the high-frequency word list are not simply meant to be memorized throughout the year. Instead, the lessons and Teaching Notes give guidance for how to talk about these words with students and how to facilitate word analysis (noticing familiar phonemes and spelling patterns, even in words that are irregularly spelled).

| Kindergarten High-Frequency Words | | | | |
|-----------------------------------|------|-----|------|------|
| a | by | her | like | or |
| all | do | his | not | said |
| and | for | I | no | see |
| are | from | if | of | she |
| at | has | in | on | the |
| be | have | is | one | then |
| but | he | it | | we |
| | | | | were |
| | | | | what |
| | | | | when |
| | | | | will |
| | | | | with |