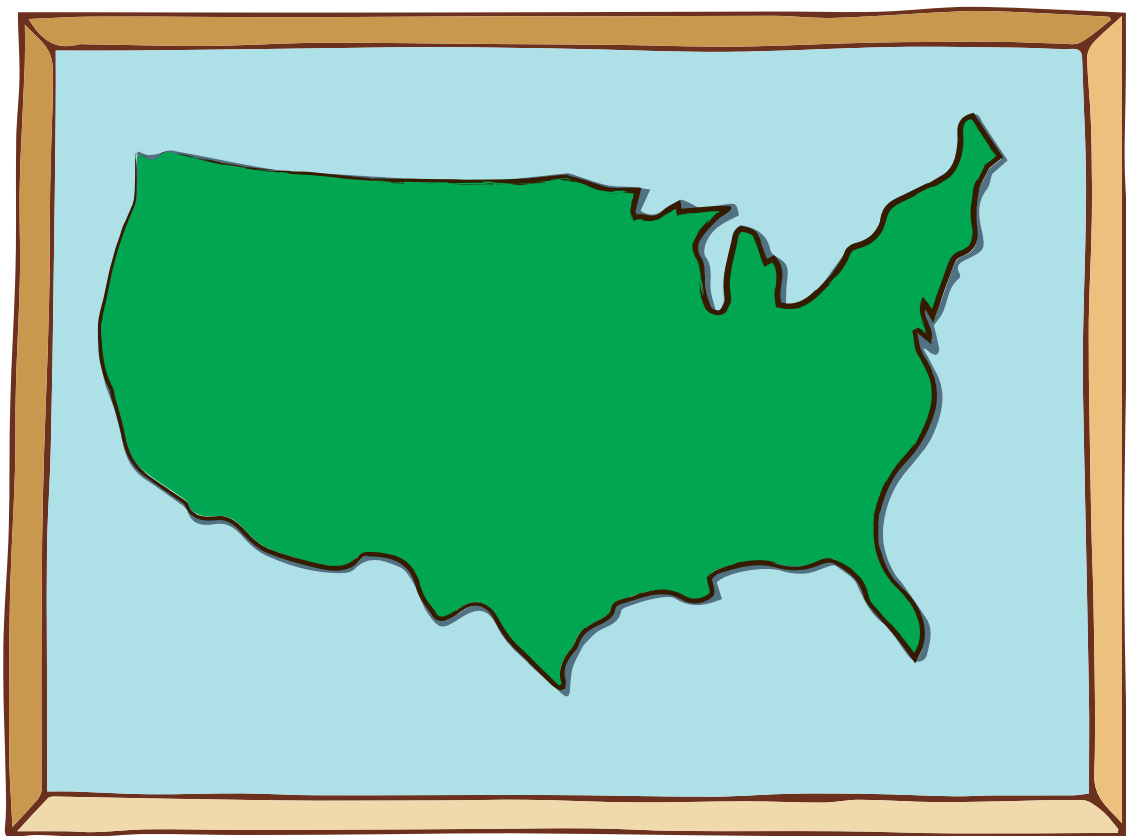
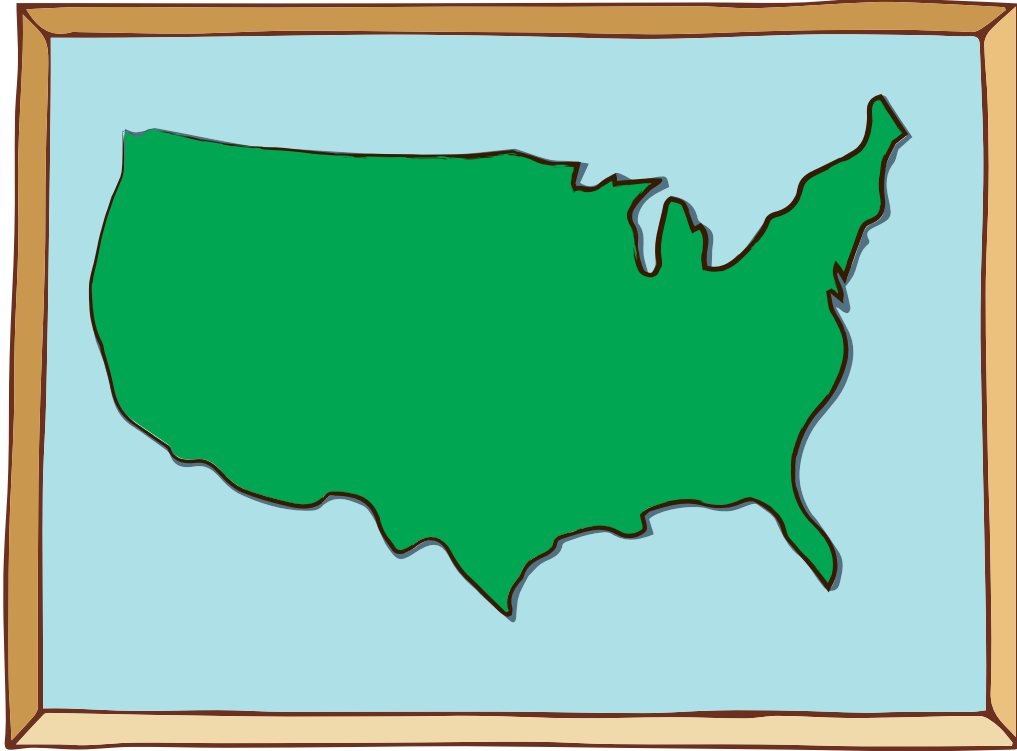


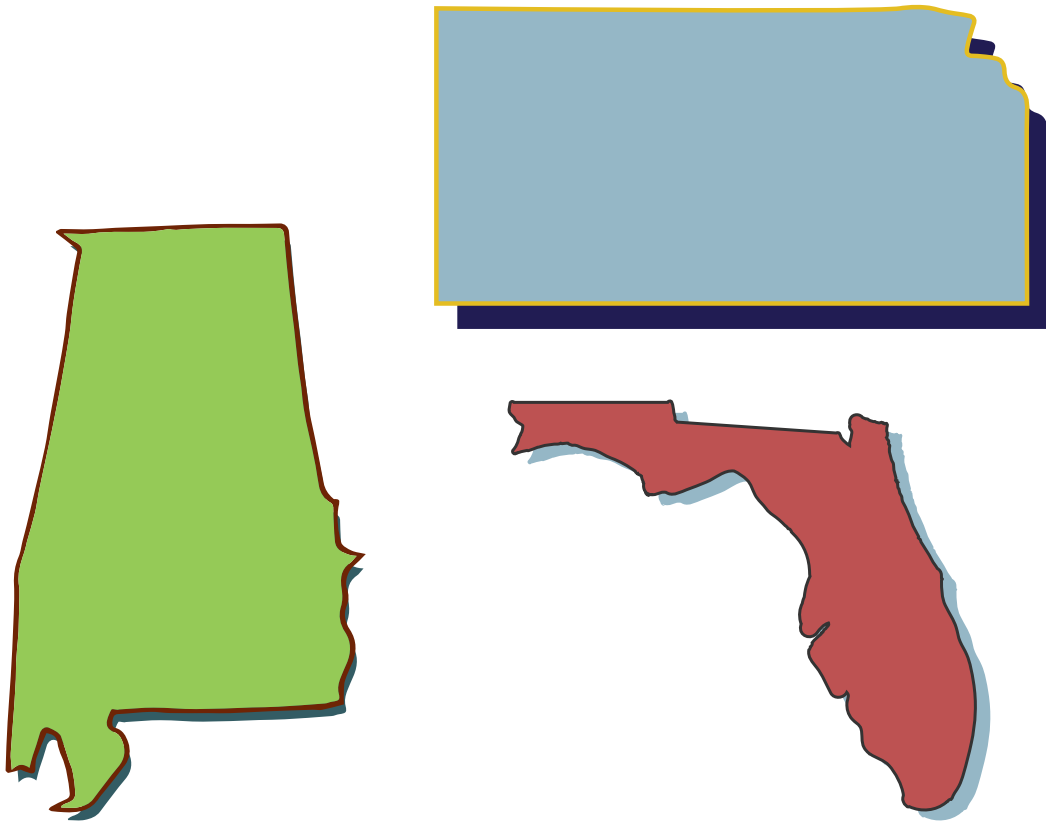
All About Maps

Cycle 22 Decodable Reader





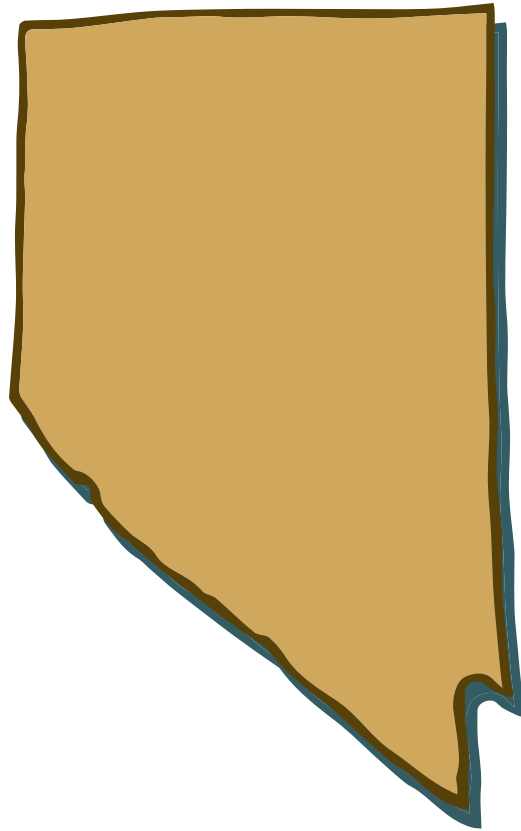
Sam and Dad have a map of America hanging in the living room. Sam asks Dad, "How many of the states on the map have you been to?"



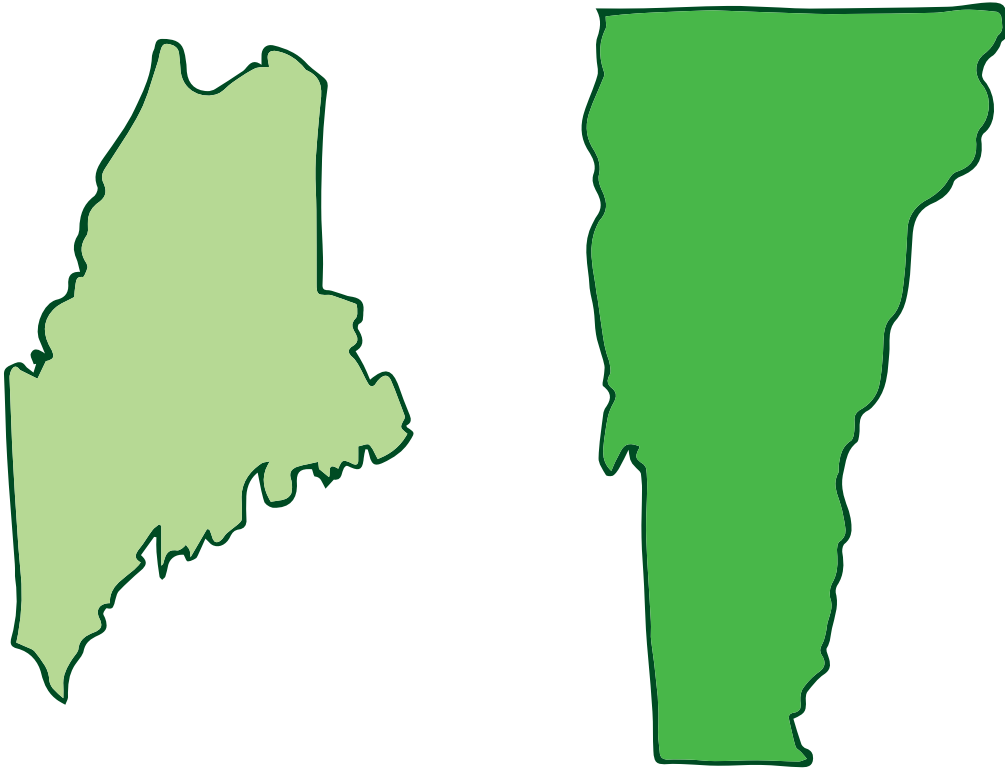
"Well, I haven't been to very many places. But I have been to Alabama. That is where your grandma was born. I also went to Florida when I was a kid, and I went to Kansas once."



Sam says, "I wonder if we can plan a trip to Alaska? Did you know the highest peak in America is in Alaska? I would love to see all the different animals there, too. Like a moose!"



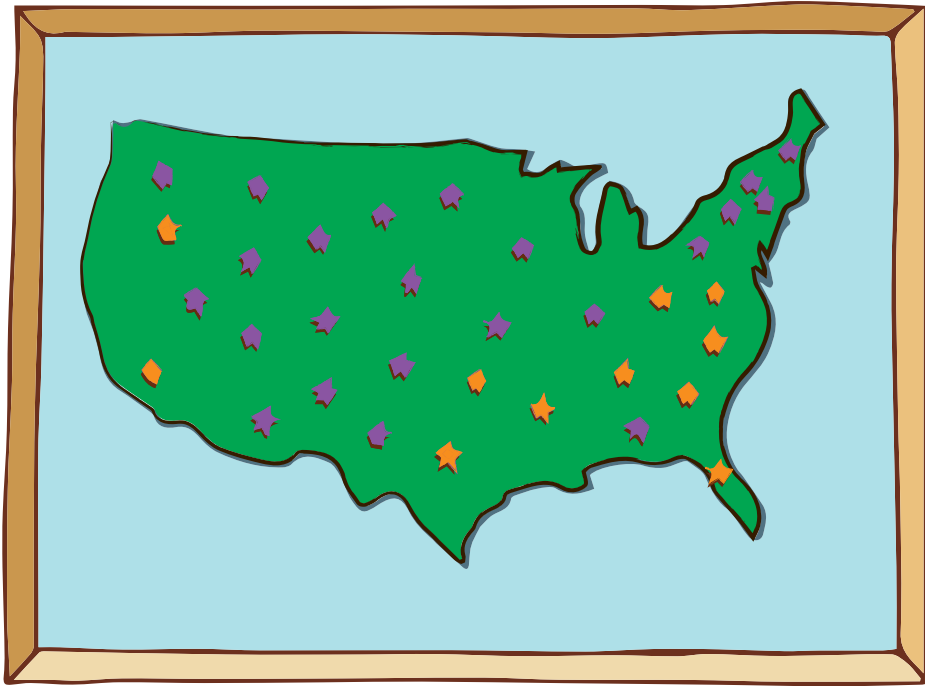
"Or, it would be really fun to travel to Nevada! The Grand Canyon is there. We could hike to the bottom."



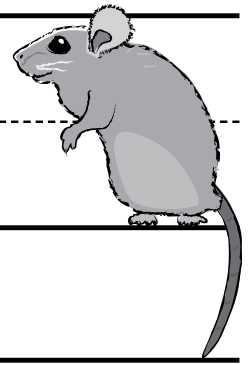
"Both of those ideas sound great, Sam. I've always wanted to go to Maine or Vermont. I would like to go in the fall to see the leaves changing colors," says Dad.

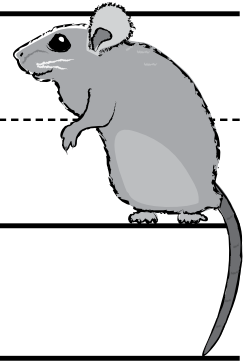
"I've got an idea!" Sam says.
"Let's put stickers on our map of America. We'll choose one color for the states we have already seen, and another color for the ones we want to visit."

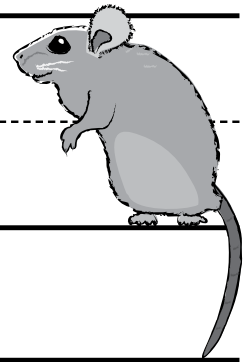
"Great idea," says Dad. He finds some shiny star stickers. They choose orange stars for the places they've been, and purple stars for the places they want to go.

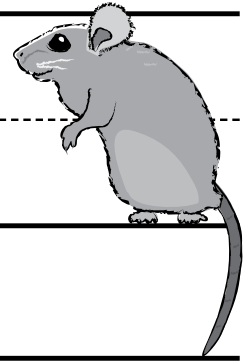


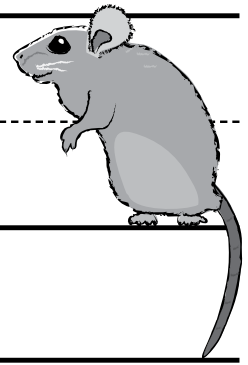
Sam and Dad look at the map.
"Umm, Sam, I think we've covered the entire American map with stars!" "Yep," says Sam. "I guess that means we'd better start planning our trip across America!" Sam and Dad laugh.

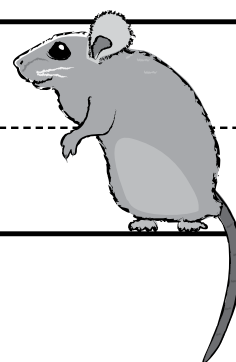












EL Education Language Arts Curriculum
Grade 2: Reading Foundations Skills Block: Module 4, Cycle 22,
Decodable Reader: All About Maps

The number on each Decodable Reader corresponds to the cycle of instruction where the text is introduced. Cycle 1 does not include a Decodable Reader. A complete set of the Decodable Readers for this grade begins at Cycle 2.

EL Education Language Arts Curriculum is published by:
EL Education
247 W. 35th St., 8th Floor
New York, NY 10001
www.ELeducation.org

ISBN 978-1683624493
FIRST EDITION

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