# Lesson 2: Entrance Ticket

### Learning Targets:

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|  | 1. I can analyze the main ideas and supporting details in a clip from *God Grew Tired of Us.* (SL.7.2) 2. I can explain how the ideas in the video answer our questions about the Lost Boys of Sudan. (RL.7.9) | Complete **During** the Lesson |

**Directions:** As you enter class, **READ** the first learning target, and **WRITE** an answer to the following questions.

What, if any, are the differences between main ideas and central ideas?

**Answer Here:**

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| **Possible response: There are no differences between main and central ideas.**  **They both mean the most important ideas of a text or topic.** |

What other questions do you have about this learning target?

**Answer Here:**

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| **Responses will vary.** |

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## Lesson 2: Main Ideas and Supporting Details in Video

### Learning Targets:

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|  | 1. I can analyze the main ideas and supporting details in a clip from *God Grew Tired of Us*. (SL.7.2) 2. I can explain how the ideas in the video answer our questions about the Lost Boys of Sudan. (RL.7.9) | Complete **During** the Lesson |

# Directions: Use this chart to THINK, WRITE, and analyze the main ideas and supporting details in this clip of *God Grew Tired of Us*. Use the box labeled “Common Elements in a Video” as a reference for your analysis.

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| Common Elements in a Video (for reference): specific images, video, maps, graphics, narration, interviews, and music. |
| Main Ideas from the VideoThe civil war in Sudan was devastating for the people who lived there. |
| Supporting DetailsTwo million people lost their lives. Thousands of young men walked a thousand miles to get to safety. One person who we hear on the video says he was six when he left, so we know some were very young and had to walk very far. The video says they spent nearly a decade trapped on the border, and the writing on the screen says there were 86,000 people in the camp, which is a lot of people who were forced to leave their homes. |

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**Answer Here:**

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| Brief SummaryThe clip 0:00–1:10 of *God Grew Tired of Us* is mostly about . . .how the civil war in Sudan was devastating for the people who lived there. The narrator explains that two million people lost their lives due to the war, and describes it as a “bloody civil war.” The narrator also explains that thousands of young men, some as young as six, walked a thousand miles to get to safety in a refugee camp on the border in Kenya, where they ended up trapped for a decade. The caption on the video explains there were 86,000 people in the refugee camp.This clip of the video *God Grew Tired of Us* explains. . . |

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## Lesson 2: Selected Response Questions

### Learning Targets:

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|  | 1. I can analyze the main ideas and supporting details in a clip from *God Grew Tired of Us*. (SL.7.2) 2. I can explain how the ideas in the video answer our questions about the Lost Boys of Sudan. (RL.7.9) | Complete Independently | **After** the Lesson |

**Directions:** If possible, view the video clip before answering these questions. If not, **READ** and **THINK** about your Main Idea and Details note-catcher from Lesson 2 to answer the following questions.

1. **Part A:** Which of the following are the main ideas in this video clip? Select all that apply. (SL.7.2)
2. Two million people lost their lives due to the civil war in Sudan.
3. The young men walked a thousand miles to safety.
4. The civil war in Sudan was devastating for the people who lived there.
5. The boys had good food and education at the camp.

**Part B:** Which supporting details from the video clip best support the main ideas identified in Part A? Select all that apply. (SL.7.2)

1. Two million people lost their lives due to that war.
2. The war started in 1983.
3. There were 86,000 people in the refugee camp in Kakuma.
4. Thousands of young men walked a thousand miles to safety.
5. Which of the following questions does this clip answer? (SL.7.2)
   1. What happened to the girls in Sudan?
   2. What happened to the people in Sudan as a result of the civil war?
   3. Why were the people of Sudan fighting?
   4. What kinds of work could the boys do at the camp?