

# Grades K-2 Curriculum Plan

		Module 1: Building Literacy in a Collaborative Classroom	Module 2: Learning Through Science and Story	Module 3: Researching to Build Knowledge and Teach Others	Module 4: Contributing to the Community
<b>Kindergarten</b>	Topic	KM1: Toys and Play	KM2: Weather Wonders	KM3: Trees are Alive	KM4: Enjoying and Appreciating Trees
	Writing Tasks*	<ul style="list-style-type: none"> <li>Opinion Writing: My Preferred Classroom Toy (W.1)</li> <li>Informational Writing: My Classmate's Preferred Classroom Toy (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Writing: My Weather Story (W.3)</li> <li>Informational Writing: Weather Journal (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Informational Writing: Living Things Research Notebook (W.K.8, W.1.7)</li> <li>Informational Writing: How Animals Depend On Trees (W.K.2, W.K.7)</li> <li>Informational Writing and Collage: Tree Experts (W.K.2, W.K.5, W.K.7)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing: Where Would You Plant a Tree and Why? (W.K.1)</li> <li>Opinion Writing: Tree Appreciation Post Card (W.K.1, W.1.5, W.K.6)</li> <li>Informational Writing: Enjoying Trees Journal (W.K.8)</li> </ul>
	Required Trade Books**	RL- <i>Llama Llama Time to Share</i> , Anna Dewdney RL- <i>Have Fun Molly Lou Melon</i> , Patty Lovell RI- <i>Toys Galore</i> , Peter Stein RI- <i>Playing with Friends</i> , Rebecca Rissman	RI- <i>Weather Words and What They Mean</i> , Gail Gibbons RI- <i>Weather</i> (National Geographic Readers Series), Kristin Rattini RI- <i>On the Same Day in March</i> , Marilyn Singer RL- <i>Come On, Rain!</i> , Karen Hesse RL- <i>Umbrella</i> , Taro Yashima RL- <i>One Hot Summer Day</i> , Nina Crews RL- <i>Brave Irene</i> , William Steig RL- <i>The Snowy Day</i> , Ezra Jack Keats	RI- <i>What's Alive?</i> Kathleen Weidner Zoehfeld RI- <i>Be a Friend to Trees</i> , Patricia Lauber RL- <i>Are Trees Alive?</i> Debbie Miller RL- <i>The Tree in the Ancient Forest</i> , Carol Reed-Jones	RI- <i>A Tree is Nice</i> , Janice May Udry RI- <i>Mama Miti: Wangari Maathai and the Trees of Kenya</i> , Donna Jo Napoli RI- <i>We Planted a Tree</i> , Diane Muldrow RL- <i>A Tree for Emmy</i> , Mary Ann Rodman RL- <i>Gus is a Tree</i> , Claire Babin RL- <i>Oliver's Tree</i> , Kit Chase

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GRADE 1	Topic	<b>1M1: Tools and Work</b>	<b>1M2: The Sun, Moon, and Stars</b>	<b>1M3: Birds' Amazing Bodies</b>	<b>1M4: Caring for Birds</b>
	Writing Tasks*	<ul style="list-style-type: none"> <li>• Informational Writing: Writing About Habits of Character (W.2)</li> <li>• Informational Writing: Creating a Magnificent Thing (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>• Narrative Writing: The Sun Sees Narrative Poem (W.3)</li> <li>• Informational Writing: Sky Journal (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>• Informational Writing: Birds Research Notebook (W.1.8, W.1.7)</li> <li>• Informative Writing: Birds' Body Parts Help Them Survive (W.1.2, W.1.7)</li> </ul>	<ul style="list-style-type: none"> <li>• Opinion Writing: Leave the Nest Up (W.1.1, W.1.7, W.1.8)</li> <li>• Informational Writing: Stories of Bird Helpers response journal (W1.8)</li> <li>• Informational Writing: Feathered Friend Savers (W.1.2, W.1.5, W.1.6)</li> </ul>
	Required Trade Books**	RL- <i>The Most Magnificent Thing</i> , Ashley Spires RL- <i>The Little Red Pen</i> , Janet Stevens and Susan Stevens Crummel RI- <i>My Math Toolbox</i> , Nancy Kelly Allen RI- <i>I Use Science Tools</i> , Kelli L. Hicks RI- <i>Tools</i> , Ann Morris RI- <i>A Chef's Tools</i> , Holden Strauss	RL- <i>Summer Sun Risin'</i> , W. Nikola-Lisa RL- <i>Why the Sun and the Moon Live in the Sky</i> , Elphinstone Dayrell RL- <i>Sun and Moon</i> , Lindsey Yankey RL- <i>Papa, Please Get the Moon for Me</i> , Eric Carle RL- <i>Kitten's First Full Moon</i> , Kevin Henkes RL- <i>What the Sun Sees, What the Moon Sees</i> , Nancy Tafuri RI- <i>What Makes Day and Night</i> , Franklyn M. Branley RI- <i>Does the Sun Sleep?: Noticing Sun, Moon, and Star Patterns</i> , Martha E.H. Rustad	RI- <i>Birds</i> , Kevin Henkes RI- <i>Birds</i> (Scholastic Discover More), Penelope Arlon RI- <i>Feathers: Not Just for Flying</i> , Melissa Stewart RI- <i>Beaks!</i> Sneed Collard RI- <i>Little Kids First Big Book of Birds</i> (National Geographic), Catherine Hughes RL- <i>Just Ducks</i> , Nicola Davis RL- <i>Flight School</i> , Lita Judge	RI- <i>A Place for Birds</i> , Melissa Stewart RI- <i>Olivia's Birds: Saving the Gulf</i> , Olivia Boulter RL- <i>City Hawk: The Story of Pale Male</i> , Meghan McCarthy RL- <i>Lost and Found</i> , Oliver Jeffers RL- <i>Pierre the Penguin: A True Story</i> , Jean Marzollo RL- <i>Maggie the One-Eyed Peregrine Falcon: A True Story of Rescue and Rehabilitation</i> , Christie Gove-Berg RL- <i>The Lion and the Bird</i> , Marianne Dubuc

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	<b>Topic</b>	<b>2M1: Schools and Community</b>	<b>2M2: Fossils Tell of Earth’s Changes</b>	<b>2M3: The Secret World of Pollination</b>	<b>2M4: Providing for Pollinators</b>
	<b>Writing Tasks*</b>	<ul style="list-style-type: none"> <li>Informational Writing: Writing about Schools around the World (W.2)</li> <li>Informational Writing: The Most Important Think about Schools Book (W.2)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative Writing: The Stories of Paleontologists (W.3)</li> <li>Informational Writing: Paleontologist Notebook (W.2.8)</li> </ul>	<ul style="list-style-type: none"> <li>Informational Writing: Plants and Pollinator’s Research Notebooks, Parts I and II (W.2.8, W.2.7)</li> <li>Informative Writing: How Pollinators Help Plants (W.2.2, W.2.5, W.1.7)</li> </ul>	<ul style="list-style-type: none"> <li>Opinion Writing: My Opinion Writing Booklet (W.2.1)</li> <li>Opinion Writing: Butterfly Seed Packet (W.2.1, W.2.5, W.2.7, W.2.8)</li> <li>Informational Writing: Central Message Writing Routine (W.2.2)</li> </ul>
<b>GRADE 2</b>	<b>Required Trade Books**</b>	RL- <i>The Invisible Boy</i> , Trudy Ludwig RL- <i>The Dot</i> , Peter H. Reynolds RI - <i>The Important Book</i> , Margaret Wise Brown RI- <i>Off to Class: Incredible and Unusual Schools around the World</i> , Susan Hughes	RL- <i>Stone Girl, Bone Girl</i> , Laurence Anholt RL- <i>The Dog That Dug for Dinosaurs</i> , Shirley Raye Redmond RI- <i>Paleontology: The Study of Prehistoric Life</i> , Susan Heinrichs Gray RI- <i>Curious about Fossils</i> , Kate Waters RI- <i>Fossils Tell of Long Ago</i> , Alike RI- <i>Fossils</i> , Ann O. Squire RI- <i>The Big Dinosaur Dig</i> , Esther Ripley	RI- <i>Plant Secrets</i> , Emily Goodman RI- <i>Seed to Plant</i> , Kristin Baird Rattini RI- <i>From Seed to Plant</i> , Gail Gibbons RI- <i>What Is Pollination?</i> , Bobbie Kalman	RI- <i>A Place for Bats</i> , Melissa Stewart RI- <i>A Place for Butterflies</i> , Melissa Stewart RL- <i>Hey Little Ant</i> , Philip & Hannah Hoose RL- <i>The Little Hummingbird</i> , Michael Yahgulanaas RL- <i>The Lizard and the Sun</i> , Alma Flor Ada RL- <i>The Ant and the Grasshopper</i> , Diane Marwood

\* This plan shows the main writing tasks per module and standards most central to each task. For a full list of standards assessed (including writing process and language standards), see grade level Curriculum Map.

\*\* This plan shows all trade books used in each module. See “Required Trade Books Procurement List” for ISBNs and number of each specific text needed to purchase (e.g. 1/classroom or 6/classroom).