

Grade 4: Module 1

Assessment Overview and Resources



Final Performance Task

Poetry Presentation

In this performance task, students synthesize their learning about what inspires poets to write poetry by presenting their own original poems inspired by something meaningful, along with a speech, including supporting visuals, about what inspired their poem and where you can see evidence of this in their poem. Their speech answers the question: What inspired you to write poetry, and where can you see evidence of this in your poem? This task centers on CCSS ELA SL.4.4 and SL.4.5.

Mid-Unit 1 Assessment

Summarizing a Poem and Comparing Prose and Poetry

This assessment centers on CCSS ELA RL.4.1, RL.4.2, RL.4.5, RL.4.10, and W.4.9a. Students apply what they have learned about reading poems to a familiar poem as well as to a new poem. In Part I, they reread “Stopping by Woods on a Snowy Evening” and compare the poem to a prose version of the same event by completing a chart. They then show their understanding of the elements of poetry by answering selected response questions about the poem. In Part II, students read a new poem and write a summary, demonstrating their ability to use details from the poem to determine a theme and summarize the text.

End of Unit 1 Assessment

Analyzing Changes in Jack’s Character

This assessment centers on CCSS ELA RL.4.1, RL.4.3, RL.4.10, W.4.9a, SL.4.1a, SL.4.1b, and SL.4.1c. Students complete two tasks in which they describe Jack’s character in depth, drawing on specific details in the text. In Part I, students use notes prepared in the previous lesson to discuss the change in Jack’s feelings about poetry. They question each other to check for understanding and to gather additional information, demonstrating their ability to participate actively and respectfully in collaborative discussions. In Part II, students answer selected response and short constructed response questions to show their understanding of Jack’s thoughts, feelings, and actions and how his character has developed.

Mid-Unit 2 Assessment

Informative Paragraph: What Inspired Jack?

This assessment centers on CCSS ELA RL.4.1, RL.4.3, W.4.2a, W.4.2b, W.4.2e, W.4.9a, and W.4.10. Students use notes from earlier in the unit to write an informative paragraph that answers the question: What inspired Jack to write poetry, and where can you see evidence of this in his poetry? Students use what they have learned about explanatory writing to show a deep understanding of characters and events in the text.

End of Unit 2 Assessment

Revising a Literary Essay

This assessment centers on CCSS ELA W.4.2a, W.4.5, L.4.1f, and L.4.2b and has two parts. Students revise the drafts of their literary essays with a focus on organizing relevant text evidence, writing in complete sentences and correctly punctuating quotations. In an optional Part II, students revise a sample paragraph to more thoroughly assess targeted language standards.

Mid-Unit 3 Assessment

Revising a Poem

This assessment centers on CCSS ELA W.4.4, L.4.3a–c. Students revise their poems to choose words and phrases to convey ideas precisely and to choose punctuation for effect. They then complete a revisions form to show what they have revised and the rationale for the choice they have made.

End of Unit 3 Assessment

Reading a New Poem Aloud for Fluency

This assessment centers on CCSS ELA RF.4.3 and RF.4.4a–c. Students are given an excerpt of a new poem to read aloud and are assessed on their fluency and accuracy.