



EXPEDITIONARY
LEARNING

Grade 8: Module 3B

Recommended Texts



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The list below includes texts with a range of Lexile® text measures about the civil rights movement and the Little Rock Nine. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L
- Grades 6–8: 925–1185L

Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures in Grades 4–5 band level (740–925L)			
<i>Cracking the Wall: The Struggles of the Little Rock Nine</i>	Eileen Lucas (author); Mark Anthony (illustrator)	Informational	540
<i>The Little Rock Nine Stand Up for Their Rights</i>	Eileen Lucas (author); Adam Gustavson (illustrator)	Informational	540
<i>The Lions of Little Rock</i>	Kristin Levine (author)	Literature	630
<i>The Little Rock Nine and the Fight for Equal Education</i>	Gary Jeffrey (author)	Informational	725



Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures within Grades 6–8 band level (925–1185L)			
<i>Freedom's Children: Young Civil Rights Activists Tell Their Own Stories</i>	Ellen S. Levine (author)	Informational	900*
<i>Marching for Freedom: Walk Together, Children, and Don't You Grow Weary</i>	Elizabeth Partridge (author)	Informational	960
<i>Warriors Don't Cry: The Searing Memoir of the Battle to Integrate Little Rock's Central High</i>	Melba Pattillo Beals (author)	Literature	1000
<i>Students on Strike: Jim Crow, Civil Rights, Brown and Me: A Memoir</i>	JohnA. Stokes (author)	Informational	1030
<i>Miles to go for Freedom: Segregation & Civil Rights in the Jim Crow Years</i>	Linda Osborne (author)	Informational	1075*
<i>The Little Rock Nine: Struggle for Integration</i>	Stephanie Fitzgerald (author)	Informational	1010
<i>Today the World Is Watching You: The Little Rock Nine and the Fight for School Integration, 1957</i>	Kekla Magoon (author)	Informational	1110
Lexile text measures above band level (over 1185L)			
<i>Words of Protest, Words of Freedom: Poetry of the American Civil Rights Movement and Era</i>	Jeffrey Lamar Coleman (editor)	Poetry	NP‡

‡Book content may have higher-maturity-level text

*Lexile based on a conversion from Accelerated Reading level.



Title	Author and Illustrator	Text Type	Lexile Measure
<i>Simple Justice: The History of Brown v. Board of Education and Black America's Struggle for Equality</i>	Richard Kluger (author)	Informational	Nolxl AD
<i>Plessy v. Ferguson: A Brief History with Documents</i>	Brook Thomas (editor)	Informational	Nolxl AD
<i>A Life Is More Than a Moment: The Desegregation of Little Rock's Central High</i>	Wilmer Counts (author)	Informational	Nolxl AD
<i>Beyond Central, toward Acceptance: A Collection of Oral Histories from Students of Little Rock Central High</i>	Mackie O'Hara and Alex Richardson (editors)	Informational	Nolxl AD

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Research and Web Sites for Unit 3

Minnijean Brown

<http://www.lrsd.org/centralhigh50th/LR9.htm>

<http://www.thirteen.org/unsungheroines/uncategorized/minnijean-brown-trickey-environmental-and-civil-rights-activist/>

<http://www.washingtonpost.com/wp-dyn/content/article/2010/09/06/AR2010090603672.html>

Elizabeth Eckford

http://www.huffingtonpost.com/2007/09/24/elizabeth-eckford-of-the-_n_65689.html

<http://www.encyclopediaofarkansas.net/encyclopedia/entry-detail.aspx?entryID=721>



Research and Web Sites for Unit 3

Jefferson Thomas

<http://www.cnn.com/2010/US/09/06/obit.thomas.little.rock.9/index.html>

<http://www.washingtonpost.com/wp-dyn/content/article/2010/09/06/AR2010090603672.html>

Gloria Ray

<http://www.encyclopediaofarkansas.net/encyclopedia/entry-detail.aspx?entryID=726>

<http://iipdigital.usembassy.gov/st/english/article/2007/08/20070822141713berehellek1.449221e-02.html#axzz2nmOhbALQ>

Thelma Mothershed

<http://iipdigital.usembassy.gov/st/english/article/2007/08/20070823150405berehelleko.5942652.html#axzz2n5vusH2R>

<http://lrculturevulture.com/tag/thelma-mothershed/>

Ernest Green

<http://www.encyclopediaofarkansas.net/encyclopedia/entry-detail.aspx?entryid=722>

<http://www.thehistorymakers.com/biography/ernest-green-39>

Terrence Roberts

http://www.pbs.org/newshour/bb/social_issues/july-deco7/littlerock_09-25.html

<http://www.encyclopediaofarkansas.net/encyclopedia/entry-detail.aspx?entryID=727>

<http://www.facinghistory.org/about/who/profiles/dr-terrence-roberts>



Research and Web Sites for Unit 3

Melba Pattillo

<http://littlerock9.com/MelbaPatillo.aspx>

<http://www.encyclopediaofarkansas.net/encyclopedia/entry-detail.aspx?entryID=725>

<http://www.scholastic.com/teachers/article/melba-pattillo-beals>

General

<http://www.npr.org/series/14158264/segregation-showdown-at-little-rock>

<http://www.nps.gov/chsc/index.htm>

Joiner, Lottie L. "Nive Lives." *Crisis* (15591573) 114.5 (2007): 30-33.

Jacoway, Elizabeth. "Not Anger But Sorrow: Minnijean Brown Trickey Remembers The Little Rock Crisis." *Arkansas Historical Quarterly* 64.1 (2005): 1-26.

Olson, Tod. "A Crack In The Wall." *Scholastic Update* 127.6 (1994):

Cabral, Elena. "A Scary First Day. (Cover Story)." *Scholastic News -- Edition 5/6* 76.3 (2007):

Kirk, John A. "Crisis At Central High." *History Today* 57.9 (2007): 23-30.