



EXPEDITIONARY
LEARNING

Grade 7: Module 2B

Recommended Texts



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The list below includes texts with a range of Lexile® text measures about identity formation and appearance. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L
- Grades 6–8: 925–1185L

Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures in grades 2–3 band level (below 740L)			
<i>The Prince and the Pauper</i>	Kathleen Olmstead (author)	Literature	520
<i>What's in a Name</i>	Ellen Wittlinger (author)	Literature	710
Lexile text measures in grades 4–5 band level (740–925L)			
<i>Safe Social Networking</i>	Heather E. Schwartz (author)	Informational	770*
<i>Palace of Mirrors</i>	Margaret Petersen Haddix (author)	Literature	820
<i>Dear Teen Me: Authors Write Letters to Their Teen Selves</i>	Miranda Kenneally and E. Kristin Anderson (editors)	Literature	880
<i>Mixed Messages: Interpreting Body Image & Social Norms</i>	Thea Palad (author)	Informational	900*
<i>The Princess Diaries</i>	Meg Cabot (author)	Literature	920

*Lexile based on a conversion from Accelerated Reading level.



Title	Author and Illustrator	Text Type	Lexile Measure
Lexile text measures within grades 6–8 band level (925–1185L)			
<i>Coping with Bullying</i>	Charlotte Guillain (author)	Informational	960 ‡
<i>Soul Searching: A Girl's Guide to Finding Herself</i>	Sarah Stillman (author) Susan Gross (illustrator)	Informational	1040
<i>Friend Me!: 600 Years of Social Networking in America</i>	Francesca DiPiazza (author)	Informational	1040
<i>Cinderella</i>	C.S. Evans (author)	Literature	1090
Lexile text measures above band level (over 1185L)			
<i>Frankenstein</i>	Mary Shelley (author)	Literature	1260*
<i>Chicken Soup for the Teenage Soul's the Real Deal: School: Cliques, Classes, Clubs, and More</i>	Jack Canfield, Mark Victor Hansen, and Deborah Reber (authors)	Literature	No LXL
<i>The Culture of Beauty</i>	Louise Gerdes (editor)	Informational	No LXL ‡
<i>The Story of Facebook</i>	Adam Sutherland (author)	Informational	No LXL ‡
<i>Online Social Networking</i>	Carla Mooney (author)	Informational	No LXL ‡

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*Lexile based on a conversion from Accelerated Reading level.

‡Book content may have higher maturity level text.